



ERASMUS POLICY STATEMENT (EPS)

As a center attached to the strategic plan FP 2020-2023 of our institution at the national level in Spain, we have among our lines of Action, educational openness. This opening line sets two paths on which to implement improvements for our students and our staff: On the other hand, the inclusion in our institutional dynamics of collaboration with other centers and institutions at national and international level, would allow us to share good practices or initiate long-term educational innovation projects, in order to analyze their results year after year and set new goals and objectives on which to work together.

This opening line also includes sharing results and experiences with the other 50 Salesian educational centers that exist in Spain and many more located throughout Europe.

The participation of our institution in the Erasmus program will contribute in the first place to improve our administrative management, training more teachers, management team and administration staff in the application and management of Erasmus projects. This will produce a greater interest in the entire educational community in the opportunities that students, families and staff have at their disposal through the program, generating a positive synergy that will improve and modernize our institution.

Secondly, it will help to disseminate more widely the European plans and programs that our students have at their disposal, broadening their goals and their interest in acquiring study experiences or internships in companies in another state of the program, thus creating a awareness and a feeling of belonging to the European Union, in these moments in which our young people need illusions and renewed strength.

On the other hand, our participation in the program will generate a reinforcement of the language departments, in our case English and French, involved in teaching and preparing the possible selected candidates and generating a greater effort in the communicative skills necessary to selected students.

Finally, the participation of students and staff of our center will contribute to the construction of a European Education space, both in innovation projects and good practices of our staff participating in these projects that will share the results acquired in their European experience with other teachers as well as through our students who, once they complete their training and degree, and in collaboration with our alumni association, will contribute to extend the positive effects of their participation and Erasmus experiences to students of the following generations.

Our Institution is ready to extend our participation in the Erasmus + program to our students of the Higher Vocational Training Course in Development of Multiplatform Apps (IT). We think that it is a Course with a great future in the field of digital transformation of our society and our companies and the realization of an Erasmus + mobility to carry out training and enterprise internship can be a great opportunity for our students to acquire professional skills, tools and work methodologies observed and learned in an innovative business environment. In this way they will be able to create a network of contacts in the field of new technologies from which



our local environment and our future students can also benefit. In the same way, we are interested in carrying out staff mobilities in order to observe good practices in companies or in educational Institutions in order to begin to form an authentic professional transformation agenda focused on educational innovation, attention to diversity and update of the teachings, with the aim of a greater work insertion of our students. These two types of actions will contribute to obtaining and improving our opening strategy and collaboration with other educational institutions and companies, with which to form a cooperation network and thus continue on the path of the opening line that marks our Strategic Plan for VET 2020-2023. The first step to start our institutional opening strategy is necessarily our request for this ECHE Charter that allows us to materialize that line of action in future Erasmus + projects by our Higher Education VET, projects that are already in the design phase together with other Higher Education institutions both in our country and in companies from other Member States.

The expected impact in our institution will take into account students, teachers and management team and the institution itself.

Short term: The expected impact on our students will be greater job placement once their mobility is complete and greater social commitment and participation in the dissemination of the values acquired during the Erasmus experience. As for the teaching staff, the observation and acquisition of good practices that can be implemented in our center, so that the mobility of staff has a benefit and a positive impact throughout the center and its local area. Qualitative and quantitative monitoring instruments: Exhibition and dissemination of learning results and experience acquired by students who carry out their internships abroad. Follow-up of the beneficiary students in the two years following their graduation to find out the statistical impact on post-mobility employment. For staff, a faculty will be held where the results obtained in the observation project of good practices will be presented, and a commission will be created together with the Erasmus team to analyze and propose proposals for improvement that will be approved and exposed to the faculty to its implantation in the next course.

Long-term: The impact at the institutional level will be an integration of the improvements observed and acquired in our management team, administrative staff and teaching team. The monitoring instrument will be the review of the proposals made, the improvement proposals, and the participation in successive projects and integration in Ka2 actions at national and international level with other Salesians centers and with other educational institutions and companies with which we open ways of collaboration, thus complying year after year with the line of opening that marks our strategic plan. The opening line of our strategic plan marks in its first year the proposal of Erasmus projects for our students, in which through the prior preparation visits, the selected teachers establish a first contact with companies and institutions from other countries. In the second year, we propose the mobility of students and teachers with the idea of sharing good practices and having the possibility of finding more innovative alliances that allow us to advance in joint innovation projects. In the third year and thereafter, a Ka2 strategic partnership must be established based on the experiences of the previous years, and establishing a program lasting over time in setting challenges, objectives and expected results.